



Induction/Mentor Program Newsletter

D O L T O N S C H O O L D I S T R I C T 1 4 8



IMP Calendar

Effective Teaching...

by Harry and Rosemary Wong - March 2007



October:

Roosevelt and RJH
Thursday, October 14th
7:30-8:20am
Elementary Media center

Harriet Tubman
Thursday, October 14th
2:45-3:35pm
Music room

Lincoln
Thursday, October 21st
7:30-8:20am
Third floor Media center

Franklin
Thursday, October 21st
2:45-3:35pm
Ms. Jones' room

Washington
Friday, October 22nd
7:30-8:20am
Junior High Art Room

The October meetings are held in your school for your convenience. You need only attend the meeting at your school.

November:
Protégés
Tuesday, November 16th
Mentors
Thursday, November 18th

The November meeting will be held in the professional development room at
(continues p. 4)

Procedures, Procedures, Procedures,

Effective teachers have procedures and these procedures are part of a classroom management plan. Procedures transcend all grade levels and all academic subjects. **Classroom management applies to ALL teachers.**

Regardless of the grade level or subject area taught, all well managed classrooms have similar procedures, such as:

Bell work assignment

Opening morning procedures

Students entering procedures

Students leaving procedures

Walking in the hall procedures

Procedure if student finishes early

Getting the class's attention

Quieting the class procedure

Listening to/responding to questions

Getting the teacher's attention

Roll taking procedure

Collecting papers

Distributing papers

Disaster drill procedures

End of class/day dismissal procedures

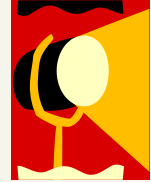
And more...

For instance, effective teachers know about using "bell work" to get their students to work when class starts. See page 121 in *The First Days of School* for an explanation of this technique.

Five high school physical education teachers at Spaulding High School in
(continues on p. 3)



IMP SPOTLIGHT SECTION



TEACHER SPOTLIGHT

Ms. Laura (Ramashauskas) Brannigan is the Preschool for All Teacher at the Early Childhood Center. She began her career in SD148 in August of 2008. She has been an excellent compliment to the wonderful staff at ECC.

During her second year in SD148, she and her colleagues at ECC presented a musical for parents at the end of the 2009-10 school year. The Early Childhood Center on May 11th presented "The Pieces of U.S." This was the school's fourth annual musical. It was held at Harriet Tubman Elementary School so as to accommodate the large crowd.

The children were dressed to represent different cultures across the

United States. Groups of students sang and performed for the audience. Ms. Ramashauskas and the other teachers prepared their students for the performance by engaging students in activities during class to explore the different cultures of the United States. The students then learned a song to represent each culture. Those songs were performed during the musical by the students and the teachers. Yes, the teachers also performed! Laura and her colleagues did not sit by idly and watch the show. They dressed-up and became a part of the fun, performing with the children on stage!

Congratulation to Ms. Ramashauskas and the teachers at ECC. You are in the SPOTLIGHT!



Ms. Ramashauskas (left), with Ms. Przybyla and Ms. Hyzy prepare for the big show!



Ms. Ramashauskas (center) smiles as her student sings solo while all perform enthusiastically for the excited crowd

AN INTERVIEW WITH MIKE HURST - INDUCTION / MENTOR COORDINATOR



Mr. Mike Hurst is the Induction/Mentor Coordinator for SD148. He has held the position for the last seven years. He began his career in 148 as a teacher at Roosevelt Junior High, where he taught eighth grade math and science for thirteen years. He has spent 20 years of his 21-year teaching career in 148.

When asked about his dedication to the district he grins and replies, "The reason I have dedicated my career to this school district is that I know

this is the best school district in the State of Illinois, if not the whole US. Do you know how I know this? I am a product of SD148! I join this learning community in 1974 as a kindergarten student at Roosevelt. I later graduated from Roosevelt Junior High in 1982. The teachers in this district have had a huge impact on my life, which is why it was a pleasure to return here to teach in 1991."

As the IMP Coordinator, Mr. Hurst works with all the first and most of the second year teachers in the district, along with their building mentors. He is responsible

for coordinating monthly meetings, providing professional development, and developing a program that will support new teachers to have a positive effect on student learning.

Mr. Hurst also serves the district as the Science Fair Coordinator. When asked, he says that he thoroughly enjoys this responsibility. "Working with the fourth grade teachers in the September and seeing the student presentations in December is great. It is also exciting to work with the junior high students as they prepare for the regional and state science fairs."



Effective teaching... By Harry and Rosemary Wong

(continued from p.1)

Rochester, New Hampshire, heard Harry at a meeting talk about bell work. They did not complain that they did not have a chalkboard to write down the bell work assignment. They had an Aha moment. When their students walk into the gym, this is what they see:



By the way, the teachers are not standing behind the assignment when the students walk in. They posed for the picture knowing that Harry would show this picture all over the world when he lectures. They wanted to show how well they can think and implement

Investing in Student Success

Sue Moore teaches kindergarten in Hobart, Indiana. She

was present at one of Stacey Allred's classes and was introduced to *The First Days of School* and saw the video series, *How to Be an Effective Teacher*. She said she had an immediate Aha, because she recognized the positive impact that specific procedures and routines could have in her kindergarten classroom.

She reflected on areas in her classroom that needed consistent procedures the most. She thought. She implemented.

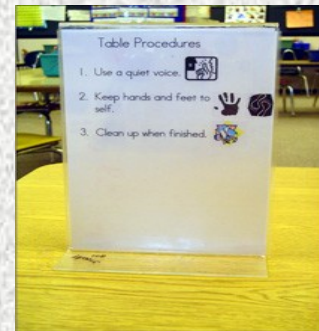
She began by writing and implementing carpet time, center time, and table procedures. Later, she added restroom and coatroom procedures.

These procedures were so successful that she incorporated procedures into her Writer's Workshop curriculum.

Then she had a magnificent Aha. **She made visual charts to remind her students of all the procedures.** These were created

because she wanted all of the procedures to be seen and understood by all of her students: non-readers, as well as students with special needs.

She searched for clip-art to illustrate each procedural step and then hung the charts at the appropriate locations within the classroom. Additionally for the table procedures, she placed them in stands so everyone at the tables could see them. It worked great!



Taken from: <http://teachers.net/wong/MAR07/>

ASK MOLLY THE MENTOR...

"Ask Molly the Mentor" is intended as a place for new staff to ask questions pertaining to teaching in District 148. All questions will be considered anonymous unless the author indicates they would like their name used as a part of the article. Please send your submissions via email to Mike Hurst or send them via district mail to Mike Hurst at Informational Services. All questions will be answered

by the IMP Team. Not all submission will be printed.

Hi Molly,

I heard that the Board of Education wants to welcome all of the new teachers to the district. When will I meet them?

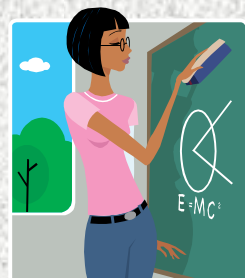
**Sincerely,
Waiting to make the introductions.**

Dear WTMTI,

You heard correctly! The SD148 Board of Education will be welcoming all new staff to the district on Thursday, September 23, 2010, during the regularly scheduled board meeting beginning at 7:00pm at the District Offices located at 114 west 144th Street in Riverdale. New staff will be asked to say their name, building, and assignment. The BOE will then officially welcome you to

the district. Hope to see you and everyone else there!

Molly the Mentor





USING TECHNOLOGY FROM HOME

Being a teacher means your day does not end when the students go home. There is a never ending list of things to do including lesson plans, updating grades, and communicating with colleagues. Much of this can be done from the comfort of your home by simply logging into Citrix from outside the district. The procedures for

setting this up are listed below.

1. Open Internet Explorer and go to the website <https://apps.district148.net>
2. Enter your credentials in the fields and then click the Log On button.
3. If this is the first time you are accessing the Apps page from this computer, you will be prompted to install the Citrix client. After reading the agreement

from the provided link, check the box if you agree to the terms. You can then click the download button.

4. Click on the Run button to begin installation.
5. Click the Run button again on the Security Warning.
6. The installation will go through a series of windows without user intervention. Once the installation is complete, you will receive the

message "Installation completed successfully" Click OK to complete the installation .

7. If you are prompted to sign in, use your network credentials and then click the login button.
8. After you have logged in, you will now see the applications that you have access to.

Remember however, the apps page from outside the district is for staff use only. Please do not direct students to that site.

TEACHER TO TEACHER

Beginning the school year with thoughts of ISAT and our students.

"Our mission is to challenge and support all students to reach their highest level of performance"

So reads the mission statement of SD148. What does this mean to me as a teacher in SD148? I believe it means that I must prepare my students for the ISAT being conducted in March of 2011. I understand that the district is judged by the performance of the students on that particular test. How do I prepare them?

It starts now! Since I have prepared my students for learning by practicing procedures and routines for the first two weeks of school, they are now ready to begin the academics.

I will use all of the resources available to me to engage students in learning. I will challenge student thinking by continuing to ask questions that involve critical thinking skills. I will support students by showing them that I truly care about their well-being. These things are my mission.



IMP Calendar (cont. from p.1)

Riverdale School. The AM session is from 7:20-8:10 and the PM session is from 3:30-4:20. The am and pm sessions are held for your convenience. You need only attend the am or pm

December:
All members
Thursday, December 2nd

The December Meeting will be held in the professional development room at Riverdale School. The AM session is from 7:20-8:10 and the PM session is from 3:30-4:20. The am and pm sessions are held for your convenience. You need only attend the am or pm. Protégés and Mentors should plan to attend the same session.